SUBSCRIBE NOW TO KEEP RECEIVING PM PHILANTHROPIST

Be sure to let us know before April 30 if you want to continue to receive future issues of PM Philanthropist.

DONOR SPOTLIGHT: VIJAY PELAPROLU, PMP

“I decided to give to PMIEF because I strongly believe that our children are our future, and that ... PMIEF makes learning project management a fun and exciting classroom experience.”

INSPIRING STUDENTS TO REFLECT, COMMUNICATE AND COLLABORATE

Learn how PMIEF’s Projects from the Future Kit for Primary School has transformed an entire school in Portugal.

OUR NEWEST BOOK IS TWO BOOKS IN ONE

It’s a roadmap for how to help students be well prepared for the future!
SUBSCRIBE NOW TO KEEP RECEIVING PM PHILANTHROPIST

*PM Philanthropist* is getting a new look! We hope you like the new, mobile-friendly email design starting next month. We also hope you enjoy staying up-to-date each month on how supporting PMIEF helps bring transformational learning resources to nonprofits, NGOs, youth, teachers and classrooms around the globe.

Please let us know if you would like to continue receiving *PM Philanthropist*.

Our aim is always to respect our donors’ wishes regarding future communication. Email laws are also changing. The General Data Protection Regulation (GDPR) proposed by the European Commission will strengthen and unify data protection for individuals within the European Union (EU), while addressing the export of personal data outside the EU.

To ensure PMIEF is in compliance, we ask you to please go [here](#) by April 30 to opt-in to receive future issues of *PM Philanthropist*. If we do not hear from you, then the May issue will be your last.

Thank you so much for supporting PMIEF. We hope to stay in touch by keeping you among our readership!

Sign Up Now!
DONOR SPOTLIGHT: VIJAY PELAPROLU, PMP

When Vijay Pelaprolu learned how PMIEF uses project management for social good®, he knew he had found a philanthropic partner—an organization to help him make a difference for children all over the world.

In just a few short years, he and his wife, Suma, became PMIEF Leadership Society donors, and they recently renewed their support because they have been so impressed by how PMIEF is changing the way children learn, live and plan for the future.

"It's not about recognition; it's about passion," says Vijay, a member of the PMI Dallas Chapter since 2004. "I decided to give to PMIEF because I strongly believe that our children are our future, and that by working with educators and school districts in development of curriculum and materials, PMIEF makes learning project management a fun and exciting classroom experience."

For inspiration, Vijay need only look to his two daughters, ages 13 and 15. They have whiteboards at home and use other tools to set goals, organize their time and complete their educational and extracurricular activities independently. "They inspire me to want to teach other children the proven skills that can help them become effective managers and future leaders."

He tells his daughters that the skills they use to break down a large school assignment can also be employed to achieve big life goals. "If you want to become a doctor, it can seem so daunting—the many years of education," he says. "But if you approach it as a project, you can find a way to make it attainable."

Vijay knows the power of project management firsthand. As President and CEO of software company Sage IT, he relies on project management skills each day to run his organization. He also asks the project managers at Sage to be sure they pass their knowledge on to younger team members.

Ultimately, Vijay supports PMIEF because he has a vision of a better world. "Imagine an organization—or city, state or whole country—where the workforce knows how to manage and execute their tasks efficiently. I'm hoping PMIEF will be able to help bring this vision to reality by educating our children with project management skills early in their lives."

Renew your support of PMIEF here! A commitment of $1,000 or more per year automatically makes you a member of the PMIEF Leadership Society—and has significant impact as we work to transform learning!
INSPIRING STUDENTS TO REFLECT, COMMUNICATE AND COLLABORATE

Rui Lima started teaching in 2001—he is truly a 21st-century teacher. Although he has always used a project-based learning approach with students, PMIEF’s Projects from the Future Kit for Primary School helped him take student learning to a whole new level.

“I began using the kit last year with my 4th graders, and it was an important milestone in my practice as a teacher,” he says. He says that most of all, the kit helps him appreciate the project planning process. “It’s when the children reflect, communicate and collaborate to create something. This made me understand even more that a teacher’s job is not to deliver content, but to facilitate learning and inspire students to go further with their thinking and to create resources, solutions and final products that can be useful for others.”

Rui, a primary school teacher at Colegio Monte Flor in Lisbon, Portugal, was introduced to the kit by a school parent whose profession is project management. After piloting the kit in two classes in 2017, Colegio Monte Flor was inspired to use a project-based curriculum across all grades—a curriculum that Rui, as a head teacher, worked with the principal to implement.

Since September, the school has completed more than 25 projects. Students have planned a Christmas show, multiplication competition, a carnival parade and more. “All the learning happens around the projects,” Rui says. “People who visit our school say: ‘Incredible! There’s always something going on here!’ ”

Rui teaches the same pupils from 1st grade through 4th grade. This year he has a new group of 1st graders and says he didn’t know what to expect after using the kit last year with 4th graders. But his newest students have surprised him. “It’s amazing how a 6-year-old can understand the different phases of a project and use them in their daily work.”

One project began with the question: “How can we tell a story?” After discussion, the class decided to make a stop-motion movie about a story, in English—a chance to practice the language. They chose “The Little Black Sheep” and created a mental map. They wrote the script, and the work was divided in groups. Some created clay figures; others took pictures or recorded audio. The result can be found here.

Rui always seeks ways to improve how he uses project-based learning in his classroom. Last fall, he attended PMIEF’s event in Florence, Italy, which brought global teachers together to share their unique experiences using the kit. His enthusiasm is infectious. He encourages other teachers to learn about PMIEF’s many resources, saying: “Project-based learning is the key to education in the future.”

Join with PMIEF to help teachers worldwide incorporate project-based learning into their classrooms—support PMIEF today!
OUR NEWEST BOOK IS TWO BOOKS IN ONE

A new book by PMIEF offers a concise roadmap for adapting business-related project management expertise to the learning needs of primary and secondary teachers and students—bringing the power of project management methods to education and empowering student learning projects around the globe.

Written by Bernie Trilling and Walter Ginevri, the book is titled Project Management for Education: The Bridge to 21st Century Learning (PM4Ed for short), and it is actually two books in one: an Educator Guide and a Project Manager Guide. Flipping between the two guides reveals how both educators and project managers are increasingly moving toward the same goal: to help all students become more successful 21st-century learners, well prepared for future work, citizenship, family and community life. Watch a video and learn more here.

After reading this book, both teachers and project managers will be able to answer the critical question: How do we manage learning projects, and how can we help students be more effective designers and managers of their own learning?

Order your copy here. All proceeds benefit PMIEF, as the authors have graciously agreed to forego royalties.