Changing the World Through Education

Marú Moresco, co-author of Projects from the Future®: The Kit for Primary School, is using project management to give her primary school students the tools—and the desire—to change the world for the better.

Related Resources

As Nelson Mandela said, “Education is the most powerful weapon which you can use to change the world.” Through PMIEF, you have access to educational resources for yourself and others.

Why your support for PMIEF matters

Your support is helping children worldwide build life-changing project management skills such as collaboration and cooperation. In this 3.5-minute video, see how Walter Ginevri and other PMI Chapter members are inspiring youth through the Projects in Bloom program.

Share Your Story

Do you know a young person who is using project management to impact his community or the world?
Changing the World Through Education

Nelson Mandela once said, "Education is the most powerful weapon which you can use to change the world."

Primary school teacher Mariù Moresco of Milan, Italy, embodies that truth. Imparting knowledge to her students is important; but more than that, Mariù sees it as her mission to teach them to learn and think for themselves. Indeed, she’s been employing the techniques of project management to engage her students more fully in their own learning process for eight years.

Mariù used her experience to write Projects from the Future: The Kit for Primary School in 2012 with her husband, Walter Ginevri, former president of the PMI Northern Italy Chapter. "I was curious to adopt an innovative language for thinking and doing, without making it trivial or too rigid," Mariù explains. "My greatest hope is to generate the same curiosity in colleagues who believe in the power of collective learning and teaching children to organize for themselves."

Thanks to donors like you, the Kit is now available from the PMI Educational Foundation (PMIEF) in 13 languages, and is in use all around the world. "That wouldn’t have been possible without PMIEF and their donors," she says.

For Mariù, project management skills are the foundation for building important life skills in her students. "The most visible effect has been the self-organization that, in turn, is the effect of better communication and collaboration—two fundamental life skills. These positive effects are amplified once students participate in their second project; when they are very confident with the project language, and the teacher covers the role of a simple facilitator."

For example, last year Mariù had her students create maps and posters representing different time periods and civilizations. Students presented their creations to a group of parents and answered their questions. Then, last March, with PMIEF grant support, the students took on more leadership as they designed and built a puppet theater to be sent to a sister school in the Democratic Republic of the Congo, thereby helping to spread PMIEF’s mission of project management for social good.

Currently, her fourth grade students are developing lessons on ecology to present to first and second grade children. This last project idea was actually proposed by one of the students after experiencing a grimy beach on a holiday trip. With each project, as students progressed throughout the year, growth in learning and leadership became evident.

Even the parents and children noticed the impact. One parent, after seeing his son’s work, asked Mariù how he could transfer the project management skills to his own work at a research institute. And after the puppet theater project, the students demonstrated that they had learned how to make the world a better place by working together.

One student remarked, "Gabrielle’s grandfather sewed textile walls, Elia’s grandmother sewed puppet clothes. Mariù’s husband provided the aluminum structure. But at the end, what did we do?"

Immediately, other students spoke up, “We did the project and, without it, the theater wouldn’t be delivered to our friends in the Congo.”

"I felt so proud," Mariù says. "The collective experience of a project can represent a sort of gym for practicing the construction of interpersonal relationships. The Project Management Institute (PMI®) makes project management indispensable for business results. However, through generous donations to the PMI Educational Foundation, we demonstrate our support of its mission to make project management skills indispensable for the growth of society. My dream is that the knowledge acquired today will greatly benefit my students as they continue their education and prepare for employment and careers.”

Mariù’s students are greatly enjoying the new puppet theater sent by their sister school in Italy.
Related Resources

Projects from the Future®: The Kit for Primary School, co-written by Marià Moresco and Walter Ginevri, contains practical, tested ideas for bringing project management into the primary school classroom.

PMIEF’s Learning Resources page offers additional tools for nonprofits, NGOs, teachers, parents, administrators and youth.

If you no longer wish to receive this email series, use this link to Unsubscribe.
Share Your Story

Today, there is a growing recognition that you’re never too young to make a difference. Mariú Moresco’s students brought joy and a new learning tool to children in the Democratic Republic of the Congo. Do you know a young person who is using project management to change the world?

Tell us your story!

First Name  

Last Name  

Email  

PMIEF may use my story and my name.  

PMIEF may use my story only.  

share  

back