A Message from the Board of Directors

Thank you for making 2017 yet another successful year for the PMI Educational Foundation (PMIEF). Your support for the power of project management made a difference in many people’s lives. Listen to one of the beneficiaries of a PMIEF grant to UNICEF USA, an organization dedicated to advocating for and protecting vulnerable children worldwide.

According to Kristi Burnham, Vice President for Professional Learning and Leadership Development at UNICEF-USA, the PMIEF – UNICEF USA partnership allowed them to become more effective in doing their good work.

“We were entering into a new strategic plan that requires very aggressive fundraising and engagement goals. The grant came at the right time because we needed to develop our staff’s project management skills so UNICEF USA can efficiently achieve greater impact.”

In addition to PMIEF’s grants, the foundation supports project managers and chapters in their efforts to make a difference in their own communities. For example, in 2017, knowing that many global volunteers actively try to introduce project management into local schools, PMIEF made available a unique resource, Project Management for Education (PM4Ed for short). PM4Ed is actually two books in one: an Educator Guide and a Project Manager Guide, facilitating the volunteer’s success in bringing the advantages and benefits of project management’s powerful and practical principles and practices to the world of primary and secondary education. When people used this and other resources found on PMIEF’s website, they noted improvement in communication, team work, technical project management skills, collaboration, and problem solving as a result.

PMIEF works to inspire and empower people to realize their potential and transform their lives and their communities through the use of project management knowledge. PMIEF is stronger than ever due to our continually expanding community of volunteers, donors, and partners, who come together to donate time, resources, and talent in support of our important mission.

This year PMIEF awarded 13 grants totaling US$1,868,766 and reaching 20 countries on six continents. These grants and the PMI community affected over 230,000 youth, trained over 9000 teachers, trained over 1000 non-profit staffers; and supported workforce development. Read more about our incredible work throughout the world in this annual report.

Since 2012, PMIEF has awarded US$6.2 million in grants through thoughtful collaboration with nearly 40 nonprofits across the world. Once completed, the grant-funded initiatives will collectively reach more than 1 million people on six continents.

This current year is one of preparation. The Board and staff have embarked upon a strategic planning process to help direct the future goals of the foundation.

Thank you for being a part of the project management for social good® movement. We are looking forward to much more in 2018, so stay tuned for the next chapter in the PMIEF story!
These qualified teachers are leveraging their project management knowledge to transform their classrooms and their students. In North Carolina, 1,796 students enrolled in Project Management courses during the 2017/2018 academic year. The first sequential course, Project Management I, focuses on the Frameworks of Project Management, Integration of Project Management, Scope Management, Time Management, Cost Management, Stakeholder Management, and culminates in a Job Shadow experience. Project Management II focuses on Quality Management, Human Resource Management, Communications Management, Risk Management, Procurement Management, and provides a mentoring experience.

The Student Story

“This is what we’ve been missing in [project-based learning] — this kind of structure.”
— Lacey Boatman, NapaLearns, California

The Teacher Story

The North Carolina Department of Public Instruction continues to deliver an effective, high-quality project management education program for both teachers and students. In 2017, they trained 214 teachers in project management resulting in 57 teachers holding the North Carolina Project Management Teaching License Endorsement - which is required for teachers to deliver project management instruction into the classroom.

“Students are getting an opportunity to see how to manage all aspects of their lives. I am approaching this material as something they can use every day in everything they do.”
— Carol York, Cary High School, North Carolina

With over 231,000 youth exposed and over 9,200 teachers and administrators trained in project management, PMIEF is changing the way children learn both in traditional classrooms and beyond school environments.
THE STORY OF GRANTMAKING TO STRENGTHEN PM KNOWLEDGEABLE YOUTH

PMIEF awarded US$1 million in 2017 for PM Knowledgeable Youth grants. Our funding supported young people in learning and applying project management knowledge to become change agents in their communities. We also appreciate the role of teachers in our efforts to integrate project management into school curricula.

**Grantee:** 100Kin10
**Grant Amount:** US$41,179
**Funded Initiative:** Designing a Response to Teachers’ Project-Management Needs
**Purpose:** To undertake the planning phase of an initiative that will leverage 100Kin10’s network impact model to identify the project management needs of science, technology, engineering, and mathematics (STEM) teachers and teacher-serving organizations to determine how best its network can together ideate, co-invest in, and innovate effective ways to support them to acquire and to apply that knowledge.

**Grantee:** Asia Society
**Grant Amount:** US$40,000
**Funded Initiative:** Bridging the STEM Skills Gap through Globally Competent CTE and Project Management
**Purpose:** To build on the success of the PMIEF-funded “Global Competence through Career and Technical Education” initiative by 1) piloting it with Asia Pacific career and technical education (CTE) teachers to ascertain its usability with global audiences and 2) creating and piloting a new video course and an accompanying toolkit for U.S. secondary school CTE teachers of STEM-related pathways to apply their knowledge either to ideate, to design, and to execute a project of their choice or to facilitate JA Brazil programming for primary school students.

**Grantee:** Junior Achievement Brazil
**Grant Amount:** US$30,000
**Funded Initiative:** JA Brazil Project Management Skills for Life
**Purpose:** To deliver project management training to secondary school students so they can apply their knowledge either to ideate, to design, and to execute a project of their choice or to facilitate JA Brazil programming for primary school students.

**Grantee:** Junior Achievement Ireland
**Grant Amount:** US$147,960
**Funded Initiative:** PMIEF – JA Ireland Project Management Skills for Life
**Purpose:** To build on the success of JA Ireland’s PMIEF-funded “Project Management Skills for Life” initiative by 1) delivering project management training to secondary school students so they can apply their knowledge either to ideate, to design, and to execute a project of their choice or to facilitate JA Ireland programming for primary school students; 2) engaging these students in PMIEF’s microcredential badging program to assess their project management knowledge acquisition and retention; 3) delivering project management fundamentals training to secondary school teachers and providing them a complementary, project-based learning-oriented study abroad experience to build their capacity to integrate project management into their curricula; 4) engaging teachers in PMIEF’s microcredential program to assess their project management knowledge acquisition and application to their instruction; and 5) taking the initiative fully to scale nationally by including Ireland’s Border Region, which will ensure countrywide reach.

**Grantee:** Junior Achievement of Chicago
**Grant Amount:** US$30,000
**Funded Initiative:** PMIEF – JA of Chicago Initiative for Youth and Capacity Building
**Purpose:** To 1) deliver project management training and project management career presentations to secondary school students so they can facilitate JA of Chicago programming for primary school students through the organization’s “High School Heroes” program and 2) deliver project management training to JA of Chicago-operations managers to build their capacity to facilitate volunteer training and volunteer-led events.

**Grantee:** Partners for Education at Berea College
**Grant Amount:** US$147,792
**Funded Initiative:** PMIEF-PFE Promising Appalachian Leaders in Service Initiative
**Purpose:** To design, to implement, and to pilot project management-rich leadership development curricula with secondary school students (and AmeriCorps members) in Appalachia, USA in three states – Kentucky, Ohio, and West Virginia. The students recognize the importance of community service and how it makes a meaningful difference in their community through their thoughtful projects.

**Grantee:** World Federation of Unions Associations
**Grant Amount:** US$271,835
**Funded Initiative:** Mission Possible: Empowering Global Citizens
**Purpose:** To expand Mission Possible nationally in India and to launch it in Singapore, which empowers youth to become global change agents by educating and training them on United Nations perspectives, Sustainable Development Goals (SDGs), and global 21st century and project management skills.

*A project of the National Center for Civic Innovation

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**Grantee:** CARE USA
**Grant Amount:** US$175,000
**Funded Initiative:** The PMIEF – CARE Initiative for Economic Recovery for Earthquake-Affected Producers and Entrepreneurs in Ecuador
**Purpose:** To counter extreme poverty in the province of Manabi in the aftermath of the 2016 Ecuador earthquake by scaling up two previously piloted initiatives that strengthened Ecuadorian women’s business and finance skills by integrating project management into them. This program will 1) improve production, productivity, quality, and competitiveness in the local tourism, craft, and agricultural economies; 2) employ a value chain and inclusive business approach to improve links in the tourism chain; and 3) establish a gender-equitable, solidarity-based economies program that spurs a culture of cooperation, mutual support, and reciprocity.

Grantmaking for PM READY WORKFORCE

We awarded over US$250,000 in 2017 for PM Ready Workforce grants. Our funding supported young adults to learn project management through interactive, project management-rich video case studies to prepare them for project-intensive careers. In addition, our grant to CARE USA allows women entrepreneurs in Ecuador to learn project management so they can bring craft and agricultural projects to market and earn incomes to support their families.

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PMIEF awarded 13 grants totaling US$1,868,766 and reaching 20 countries on six continents. Once completed, the grant-funded initiatives will collectively reach more than 1 million people on six continents.

PMIEF awarded nearly US$500,000 in 2017 for PM Capable Nonprofits grants. Not only do we know how important it is to work with and through high-quality organizations to effect change globally, but we do so by adding value through fiscal, intellectual, and material resources. Many of our grantees pay it forward, sharing the project management knowledge they acquire through their grant with their partners so they can also become more effective and more efficient in their provision of services.

Grantee: True Colors Fund (“TCF”)
Grant Amount: US$150,000
Funded Initiative: PMIEF – TCF PM for Communities Initiative
Purpose: To enable communities to devise comprehensive project plans to mitigate homelessness among marginalized youth through a multi-pronged initiative that includes project management training for TCF staff, development of a Project Management Toolkit for Communities, training for community coalitions across the U.S. on the Toolkit, and creation of an online course based on the Toolkit.

Grantee: Special Olympics
Grant Amount: US$150,000
Funded Initiative: PMIEF – Special Olympics Project Management Center of Excellence
Purpose: To build Special Olympics’ capacity through project management training for staff worldwide and establish a Project Management Center of Excellence. This grant will enhance fundraising to generate increased resources, permit more high-quality programming in the organization’s seven regions, and improve communications through consistent internal and external messaging.

Grantee: Helen Keller International
Grant Amount: US$175,000
Funded Initiative: Improving Nutrition in Côte d’Ivoire through Project Management
Purpose: To deliver project management training to build the capacity of the organization’s project and country directors in Africa as well as to equip its National Nutrition Council partners to better combat pandemic malnutrition in Côte d’Ivoire.

THE STORY OF PM CAPABLE NONPROFITS
Grantmaking to Build Organizational Capacity

“Because of PMIEF’s support, we are able to train communities to use PM as they create actionable plans to end youth homelessness.”
— Cyndi Lauper, Co-Founder of True Colors Fund

PMIEF GLOBAL VOLUNTEERS
CHAMPION SOCIAL GOOD

2017 & 2018 Community Engagement Committee
Gina Abudi, 2017 (Chair)
Maria Astudillo, 2017
Gerardo Blitzer, PMP, 2017 & 2018 (Chair)
Garfield Brown, PMP, 2017
Avdivaragan Chandrasekaran, PMI-ACP, PMP, 2018
Alberto Dominguez, PMI-ACP, PMP, 2018
Ana Carolina Gaeta, 2018
Patricia Garafano, PMI-ACP, PMP, 2017
Agnieszka Gasperini, PMI-ACP, PMP, 2018
Shekar Haribaran, PMP, 2017
Connie Hester, PMP 2018
Ayodeji Ishmael, PMP, 2017 & 2018
David Khaw, PMP, 2018
Jonathan Moore Wright, 2018
Desiree Proudfit, PMP, 2017
Metin Ornek, PMP, 2018
Milan Sniejs, PMP, 2017
Sharon Starcher, 2018

2017 & 2018 Donor Development Partners
Mitchell Fong, PMP, 2018
Kenneth Hartley, PMI Fellow, 2017
Olivier Lazar, PMP, PgMP, PMI-ACP, 2017 & 2018
Debra Mersmann, PMI Fellow, 2017 & 2018
Allan Mills, PMI, PMP, 2018
Rita Read, PMP, 2017 & 2018
Katherine Shawver, PMP, 2017 & 2018
James Snyder, Founder, 2017 & 2018

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Katherine Shawver, PMP, 2017 & 2018
Rita Read, PMP, 2017 & 2018
Allan Mills, PMI, PMP, 2018
Rita Read, PMP, 2017 & 2018
Katherine Shawver, PMP, 2017 & 2018
James Snyder, Founder, 2017 & 2018

Deepak Kumar, PMP
Craig Kurtz, PMP
Ginger Levin, PhD, PMP PgMP
Lorian Lipton, PMP
Julian Manzak, PMP
Mike Martel, PMP
Angel Carlos Martinez Artoaga, PMP
Ricardo Mello, PMP
Roka Mishra, PMP
Terri Mitchell, PMP, PgMP
William Moylan, PhD, PMP
Ramu Muthiah
Nabil Nadi
Brenda Nous, PMP
Per Nylander, PMP, PgMP
Basil Ashab Badsha Othi, PMP
Mercedes Petrullis, PMP
Ashley Powell, PMP, PMI-ACP

Bhanumurthy Punnamanarju, PMP
Jennifer Quaglietta, PMP
Sabari Raja
Paula Reid, PMP
Dan Roman, PMP
Srinivjitha Shankar, PMP
Anthony Sieler, PMP
Rafael Souza, PMP
Nathan Subramaniam, PMI-ACP
Cheryl Tencora, PMP
Ramarao Velury
Michelle Venzena, PMI, PMI-ACP
Rebecca Wang
LeRoy Ward, PMP, PgMP, PMP PgMP
Lindsay Whitehead, PMP
Rebecca Winston, PMI Fellow
Jaco Zachariah, PMP
Peter Zinn, PMP

2017 Scholarship & Awards Judges
Elizabeth Ardolino, PMP
Philip Beck, PMP
Beth Breitenheider, PMP
Stinaio Cozzina, PMP
John DeFeo, PMP
Feras Diab, PMP
Connie Figueley, PMP
Anthony Gayter
Abderrazak Hamzaoui, PMI-RMP, PMI-ACP, PgMP
Connie Hester, PMP
William Hoyt, PMP, PMI-ACP
Amanda Jain, PMP
Rozbeh Kotebeadsh, PMI-RMP, PMI-ACP, PMI-APP
Jolene Kullenberg, PMP

2017 Translation Volunteers
Nikolaos Asimymytis
Ioannis Christodoulouspoulos
Athanasios Drougas
Bahareh Hoseiney
Spirios Karadimas
Panagiottis Katakezinos
Stegios Kokkori MSc, PMI-ACP
Panagiottis Kotronis
Erini-Theodora Palouka
Dimitria Sotiropoulos
Maria Zoupa

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Athanasios Drougas
Bahareh Hoseiney
Spirios Karadimas
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Dimitria Sotiropoulos
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PMIEF is an organization that is inspiring others to give back through project management in their communities around the world. By engaging with diverse volunteers and organizations, PMIEF has developed a global reach – and a global impact.

PMIEF is proud to inspire philanthropy through close relationships with PMI’s global chapters, administration of awards recognizing pro bono project management contributions to non-profit organizations, and delivery of grant support to educational and non-profit organizations.

This is a sampling of the creative ways that project management training is being delivered to people across the map by a selection of PMIEF stakeholders.

PMI Southern Nevada Chapter Program
The PMI Southern Nevada Chapter brought together over 20 non-profit organizations for a full-day training in project management and have remained available to mentor those non-profits as they implemented their new knowledge at their organizations.

Helen Keller International
To deliver project management training to build the capacity of Helen Keller’s project and country directors in Africa, as well as, to equip its National Nutrition Council partners to better combat pandemic malnutrition in Côte d’Ivoire.

PMI Fort Worth Chapter Program
The PMI Fort Worth Chapter recognized an opportunity to partner with a local non-profit organization to deliver project management skills to inmates in their community. The program aims to turn inmates’ lives around once they are released from prison by providing training and work skills.

PMI Montevideo Chapter Program
The PMI Montevideo Chapter has delivered social good outreach programs to youth, teachers, and non-profit organizations, with an objective of helping students become agents of change through project management skills and knowledge.

PMI Antioquia Chapter Program
The PMI Antioquia Chapter was inspired to make a gift to the PMI Educational Foundation in a creative way. They invited chapter members to bring professional books that they were no longer using to a chapter event, and then auctioned them off to other members. The chapter used the proceeds from the auction to make a gift to PMIEF.

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To expand Mission Possible nationally in India and to launch it in Singapore to empower youth to become global change agents by educating and training them on United Nations perspectives, Sustainable Development Goals (SDGs), and global 21st century and project management skills so they ideate and implement SDG-inspired projects that effect positive change in their local community.

PMI Melbourne Chapter Program
The PMI Melbourne Chapter has increased awareness of project management as a profession for hundreds of students in the region by educating them about PM as a career choice, and then guiding them through a relevant project, like planning their exam prep or a social event.

True Colors Fund
To enable communities to devise comprehensive project plans to mitigate homelessness among (particularly marginalized) youth through a multi-pronged initiative.

PMI Israel Chapter Program
The PMI Israel Chapter brought awareness of the PM profession to nearly 30,000 students via a STEM education conference hosted by the national Ministry of Education. Kids had to solve puzzles to “escape” from a room using their PM skills and knowledge.

PMI Madrid Chapter Program
The PMI Madrid Chapter has found ways to give back on another continent through a partnership with an educational non-profit, a school in Sierra Leone. The chapter program involves supporting the school in developing their infrastructure, as well as embedding PM knowledge into their teacher training and curriculum.

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THE STORY OF PMIEF RESOURCES

PMIEF’s digital learning resources are available at no-cost to support professionals who want to share project management skills and knowledge as a life skill with youth and others in the community, and a capacity building skill for nonprofits/NGOs.

110 RESOURCES, INCLUDING TRANSLATIONS INTO 23 LANGUAGES

40,557 DOWNLOADS IN 2017

Best of 2017 List

Project Management Toolkit for Teachers*

Available in two versions, one using standard project management terminology and the other using project based learning (PBL) terminology, this resource provides a modular, user-friendly guide for teachers looking to introduce project management in the classroom.

Project Management Toolkit for Youth

Made up of four parts, a curriculum, a program development guide, a student leadership guide, and a student presentation guide, this resource is targeted towards teaching key project management and 21st century skills.

Project Management Skills for Life*

An introduction to project management for a variety of age groups. Secondary school students who have been introduced to project management using PM Skills for Life are often ready to earn a PMIEF Project Management Fundamentals digital badge, which provides easily verified evidence of their project management learning, endorsed by PMIEF.

Project Management for Career and Technical Education

These independent modules (Business, Finance, and Marketing) offer ready-made projects designed to be dropped into career and technical education courses and introduce secondary school students to project management while supporting key learning objectives for those classes.

Managing Life’s Projects

Developed by the PMI Delaware Valley Chapter, this resource supports project management practitioners who want to share their knowledge with nonprofits/NGOs using training materials, including a “train the trainer” document for those who are new to this kind of training.

The Tower Game

A fun and interactive way to introduce project management concepts in as little as an hour, this resource is popular with all age groups and in a wide variety of situations.

How Project Management Can be Used in Your Nonprofit

A 90 minute workshop designed to introduce project management tools to nonprofits and NGOs.

Projects from the Future: Kit for Primary Schools

Designed for teachers interested in introducing project management to primary school students as a learning and life skill.

21st Century Skills Map

A crosswalk between project management skills, 21st century skills, and career pathways, including tips, guidance, and project examples.

Careers in Project Management

Focuses on the value of pursuing a career in project management – a popular resource for teachers introducing project management in the classroom, or for practitioners attending career day events.

New and Noteworthy in 2017

Bringing Project Management into the School Transformation Conversation

Created by P21, this resource provides project managers and other professionals with the knowledge and resources necessary to participate in conversations about education transformation in their communities.

PROJECT MANAGEMENT FOR EDUCATION—

THE BRIDGE TO 21ST CENTURY LEARNING

Project Management for Education ("PM4Ed" for short), is actually two books in one: an Educator Guide and a Project Manager Guide to bringing the advantages and benefits of project management’s powerful and practical principles and practices to the world of primary and secondary education.

By flipping this book over, you can switch between the two guides to explore how both educators and project managers (PMs) are increasingly moving toward the same goal—to help all students become more successful 21st century learners, well prepared for future work, citizenship, family, and community life.

PM4Ed aims to build indispensable bridges between project management and education, to support the evolving transformation of education to equip students with the essential skills to tackle our world’s “glocal” (global and local) problems, and to empower all learners to successfully manage their personal, social, and life challenges.

The Project Learning Guide for Educators introduces education-friendly versions of the tried-and-true project success strategies that expert project managers have refined over lifetimes of study and practice.

The Project Learning Guide for Project Managers offers a concise roadmap for adapting business-related project management expertise to the learning needs of teachers and students, bringing the power of project methods to education and empowering student learning projects around the globe.

After reading this book both educators and project managers will be able to answer the critical question: How do we manage learning projects, and how can we help students be more effective designers and managers of their own learning?

All proceeds from this book will go to the PMI Educational Foundation; the authors have graciously agreed to forgo any royalties.
Supporting the PMIEF Mission

PMIEF could not accomplish its work without the generous support of others. PMIEF extends its thanks and appreciation to our donors for their support and would like to give special recognition to the following major donors for their leadership.

US$1 Million+ Donors | Mission Partners

PMIEF is grateful for the generosity and expertise of foundations and corporate alliances worldwide that provide in-kind scholarship and project management training opportunities, as well as financial resources that support other PMIEF programs.

Whether training teachers to change the way children learn, live, and plan for the future; enabling university students to achieve their educational goals; or enhancing the power of nonprofit and non-governmental organizations to carry out their missions, PMIEF’s corporate and foundation partners believe in the power of project management to transform lives and communities.

US$300,000+ was donated to PMIEF by 13 foundations and corporations in cash support through direct gifts or matching programs, plus an additional four corporations provided in-kind project management training valued at nearly US$225,000 to over 382 students, education administrators, teachers, and project management practitioners throughout the world.

“Like PMIEF, International Institute for Learning (IIL) recognizes that project management education provides individuals with the ability to help communities, countries - and eventually the world - be better places for us all.”

— E. LaVerne Johnson, President and Chief Executive Officer, International Institute for Learning, Inc.

Corporate In-Kind Scholarship Donors

Corporate Partners & Foundation Donors

* Also a Corporate In-Kind Scholarship Donor
† Also a Corporate Partner
2017 PMIEF DONORS

PMIEF relies on the generous and continuing support of the entire PMI community to achieve its goals. PMIEF would like to thank our loyal supporters for partnering with us to leverage project management for social good.

To learn more about PMIEF and ways you can support its mission, please visit www.pmief.org. Thank you!

Leadership Society
Gifts of US$1,000 and above

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PMIEF is grateful to the 5,401 individuals who made contributions of less than $100 during 2017. While space does not permit us to list our names in our annual report, we extend our sincerest thanks and appreciation for their support of our mission.

Matching Gifts & Workplace Giving Campaigns

Local Independent Charities of America (Combined Federal Campaign)
The Morrison & Foerster Foundation
State Street Matching Gift Program

Honoraty & Memorial Gifts

In Honor of Russell D. Archibald Miguel Rivera Aran
In Memory of Giorgio Bens Walte Ginervi
Connie Plozmann Kelly Evans
In memory of Robert E. Bishop
Anne Bishop
In memory of Suresh Chandra Ramahbadora Dokka ♦
Walter Ginervi ♦
Pablo Lledo ♦
Allan Mills ♦
Rita Read ♦
Roberto Toledo ♦
Mario Trentim ♦
In Memory of Jackson Farhat
Lawrence Farhat
In Memory of Wanda Draginda & Tigger
PMI Northern Alberta Chapter
In Memory of Helen & Ray Frohnhoefer

LEGEND:
♦ Consecutive Donor of 5+ years
♦ Consecutive Donor of 10+ years
♦ 2017 PMIEF Board Member
∞ Unrestricted

In Honor of Walter Ginervi’s book Elisabeth Weber
In Honor of Good Services to Professionals
Ramesh Venkattraman
In Memory of Dr. P. Jagannadha Rao
Ravi Kumar Pariti
In Memory of Robert C. McDonald
Robert McGuire
PMI Olympia, Washington Chapter
In memory of Bay Piper
Anonymous
In Memory of Elizabeth Sargent
Andrew Buras
In Memory of my mother Prassanna Tillu

In Memory of Janie Lawrence Farhat
In Memory of Jackson Farhat
In Memory of Ray Piper

In Memory of Janie Lawrence Farhat
In Memory of Walter Ginervi
In Memory of His Son
In Memory of Suresh Chandra Ramahbadora Dokka ♦

In Memory of Janie Lawrence Farhat
In Memory of Walter Ginervi
In Memory of His Son

In Memory of Janie Lawrence Farhat
In Memory of Walter Ginervi
In Memory of His Son
THE STORY OF SCHOLARSHIPS & AWARDS

Scholarships

Thanks to the generosity of PMI, PMI members, PMI Chapters, PMI REPs, and universities, PMIEF awarded more than 380 project management-related scholarships to university students, teachers, project management practitioners, and nonprofit/NGO staff around the world. To see a list of these charitable donors, please see pages 13-16.

382 SCHOLARSHIPS AWARDED

US$395,142 IN SCHOLARSHIP FUNDS DISTRIBUTED

### Scholarships

<table>
<thead>
<tr>
<th>Scholarship Type</th>
<th>Number Awarded</th>
<th>Amount Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td>56</td>
<td>US$166,346</td>
</tr>
<tr>
<td>Training</td>
<td>293</td>
<td>US$193,238</td>
</tr>
<tr>
<td>Professional</td>
<td>33</td>
<td>US$35,558</td>
</tr>
<tr>
<td>Total</td>
<td>382</td>
<td>US$395,142</td>
</tr>
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</table>

### Awards

Student and professional award recipients are honored for significant contributions to the project management profession. These include project management initiatives and innovation; scholarly research; and the practical application of project management skills, both inside and outside the workplace.

**The Community Advancement through Project Management Award**

Individual Project Manager Category Recipient: Tresia Eaves
PMI Chapter Category Recipient: PMI Southern Alberta Chapter
NGO/Nonprofit Partner: Calgary Urban Project Society (CUPS)

**Kerzer Award for Excellence in Project Management**

Recipient: Michael G. O’Connor
Project: Enhancing Project Management Rigor for Innovation

**The James R. Snyder International Student Paper of the Year Award**

North America Recipient: Gerald Sablo
Paper Title: Project Ethics: The Promise and the Reality

EMEA Recipient: Neil C. Robinson
Paper Title: Life is a Project: Project Management as an Enabling Life Skill

**Donald S. Barrie Award**

Recipient: Natasha Sumner
Paper Title: Alleviating the Pain in the Construction Organization

**"The PMIEF scholarship reiterated to me the value of using project management in all aspects of my work and life. This encompassed everything from building business plans, to running political campaigns. The financial support I received helped me focus more on applying these principles and less on scraping funds together for my education."**

—Elizabeth Milan, 2016 Scholarship Recipient

### Statement of Financial Position

#### Assets

<table>
<thead>
<tr>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>167,569</td>
<td>150,425</td>
</tr>
<tr>
<td>3,219,633</td>
<td>2,847,200</td>
</tr>
<tr>
<td>419,666</td>
<td>25,277</td>
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<tr>
<td>367,667</td>
<td>150,433</td>
</tr>
<tr>
<td>1,134,352</td>
<td>659,103</td>
</tr>
<tr>
<td>96,419</td>
<td>(420,659)</td>
</tr>
</tbody>
</table>

**TOTAL: US$4,039,917**

- Cash & Cash Equivalents
- Prepaid Expenses & Other Assets
- Investments
- Promises to Give
- Website Development & Software Costs

#### Liabilities & Net Assets

<table>
<thead>
<tr>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,521,878</td>
<td>687,076</td>
</tr>
<tr>
<td>1,134,352</td>
<td>659,103</td>
</tr>
<tr>
<td>2,521,878</td>
<td>687,076</td>
</tr>
</tbody>
</table>

**TOTAL: US$4,039,917**

- Liabilities
- Temporarily Restricted
- Unrestricted
- Permanently Restricted

#### Statement of Financial Position

**TOTAL REVENUE:** US$6,677,093

**TOTAL EXPENSES:** US$6,432,432

**CHANGE IN NET ASSETS:**

<table>
<thead>
<tr>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>US$244,661</td>
<td>US$2,660,904</td>
</tr>
</tbody>
</table>

**NET ASSETS - Beginning of Year:** US$3,347,980

**NET ASSETS - End of Year:** US$3,347,980

**CHANGE IN NET ASSETS:**

- Programs: 69%
- Fundraising: 14%
- Management & General: 17%

#### 2016 Expenses

- Programs: 67%
- Fundraising: 16%
- Management & General: 17%
2018 BOARD OF DIRECTORS & STAFF

PMI Educational Foundation
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A special thank you to our volunteers and the PMIEF Liaisons appointed by PMI Chapters

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